

1  **Introduction to Geology**

**Chapter 1**

2  **Intro to Geology: summary in haiku form**

Here's geology.  
It's the study of the Earth -  
complete entity.

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- Geology is the science that pursues an understanding of planet Earth
  - Physical geology examines Earth materials and seeks to understand the many processes that operate on our planet
  - Historical geology seeks an understanding of the origin of Earth and its development through time

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- Geology, people, and the environment
  - More people now live in cities than in rural areas
  - Populations are affected by geologic hazards and rely on natural resources
    - Geologic hazards are natural processes that adversely affect people
    - Natural resources addressed by geology include:
      - Water, soil, metallic and nonmetallic minerals, and energy

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**"Environmental" Geology**

December 26, 2004  
Sumatran Earthquake /  
Tsunami

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**"Environmental" Geology**

January 12, 2010: Haiti Earthquake

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**"Environmental" Geology**

April 4, 2010: "Mexicali" Quake

9 

**"Environmental"  
Geology**

La Conchita, 1995

People were warned, evacuated, none killed

January 10, 2005

Not so lucky...

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**Figure 1.3**

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**Closer to home...**

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**October 2007:  
(photos are one hour apart)**

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- The nature of Earth has been a focus of study for centuries
  - Catastrophism—Earth's landscapes were shaped primarily by catastrophes
  - Uniformitarianism—the physical, chemical, and biologic laws that operate today have operated throughout the geologic past
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14 

- The magnitude of geologic time involves millions and billions of years
- Earth is 4.6 billion years old
- An appreciation for the magnitude of geologic time is important because many processes are

- 15 very gradual
- 15 ***Knightia, from Wyoming***
- 16 ***fossil fern***
- 17 ***Grand Canyon from South Kaibab Trail***
- 18 ***Relative dating –***

***The Geologic Time Scale***

- 19 ***More Detail:***
- 20 ***Relative dating***
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  - Science assumes the natural world is consistent and predictable
  - The goal of science is to discover patterns in nature and use the knowledge to make predictions
  - Scientists collect data through observation and measurements
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  - How or why things happen are explained using:
  - Hypothesis—a tentative (or untested) explanation
  - Theory—a well-tested and widely accepted view that the scientific community agrees best explains certain observable facts

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  - There is no fixed path that scientists follow that leads to scientific knowledge
  - However, many scientific investigations involve:
    - A question is raised about the natural world
    - Scientific data are collected
    - One or more hypotheses are developed
    - Experiments are developed to test the hypotheses
    - Hypotheses are accepted, modified, or rejected
    - Data and results are shared with the scientific community

- 24 ***Field Studies***
- 25 ***Field Studies***
- 26 ***Remote Sensing***
- 27 ***Remote Sensing***
- 28 ***Actual Scientific Method (joke!)***
- 29

- Earth is a small, self-contained planet
- Earth's four spheres are:
  - Hydrosphere—the water portion
  - Atmosphere—the gaseous envelope
  - Geosphere—the solid Earth
  - Biosphere—all plant and animal life

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  - Earth is a dynamic planet with many interacting parts or spheres
  - A system is a group of interacting parts that form a complex whole
  - Earth system science:
    - Aims to study Earth as a system composed of numerous interacting parts
    - Employs an interdisciplinary approach to solve global environmental problems

- 32 ***Earth as a System:***

- System –  
Group of interacting, or interdependent, parts that form a complex whole

33  **Sources of Energy:**

- Heat from the earth's interior –  
Powers the internal processes that produce volcanoes, earthquakes, and mountains

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- The universe began with the Big Bang
- Earth and the other planets formed at essentially the same time out of the same material as the Sun
- The Nebular Theory proposes that the bodies of our solar system evolved from an enormous rotating cloud called the solar nebula

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- Nebular Theory
  - The solar nebula consisted of hydrogen and helium, in addition to microscopic dust grains
  - A disturbance caused the solar nebula to slowly contract and rotate
  - The solar nebula assumed a flat, disk shape with the protosun (pre-Sun) at the center
  - Inner planets began to form from metallic and rocky substances
  - Larger outer planets began forming from fragments of ices (H<sub>2</sub>O, CO<sub>2</sub>, and others)

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37  **Nebular Hypothesis of Solar System Formation**

38  **Nebular Hypothesis**

- Inner planets – high temp's, weak gravitational fields, unable to grab lighter elements
- Outer planets – colder, huge amounts of lighter elements

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- Formation of Earth's layered structure
  - Metals sank to the center
  - Molten rock rose to produce a primitive crust
- Chemical segregation established the three basic divisions of Earth's interior
- A primitive atmosphere evolved from volcanic gases
- The earliest primitive crust was lost to erosion and geologic processes

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- Earth is divided into three major layers by composition:
  - Crust—Earth's thin, rocky outer skin, divided into the continental and oceanic crust
    - Oceanic crust is approximately 7 kilometers thick and composed of basalt
    - Continental crust is 35–70 kilometers and composed primarily of granodiorite
  - Mantle—is approximately 2900 kilometers thick and composed of peridotite
  - Core—is composed of an iron-nickel alloy

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- Additionally, Earth is divided into different zones based on physical properties:
  - Lithosphere—the rigid outer layer of Earth that consists of the crust and the upper mantle
  - Asthenosphere—the soft, weak layer below the lithosphere
  - Transition zone—a zone marked by a sharp increase in density below the asthenosphere

42 

- Additionally, Earth is divided into different zones based on physical properties:
  - Lower Mantle—a zone of strong, very hot rocks subjected to gradual flow below the transition zone
  - Outer core—liquid outer layer of the core
  - Inner core—solid inner layer of the core

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- Rocks are divided into three major groups:
  - Igneous rocks
    - Cooling and solidification of magma (molten rock)
  - Sedimentary rocks
    - Sediments are derived from weathering of preexisting rocks
    - Sediments will lithify into sedimentary rocks
    - Accumulate in layers at Earth's surface

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- Rocks are divided into three major groups:
  - Metamorphic rocks
    - Formed by "changing" preexisting igneous, sedimentary, or other metamorphic rocks
    - Driving forces are heat and pressure
  - The rock cycle allows us to visualize the interrelationships among different parts of the Earth system

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***Vulcan's Throne,  
Grand Canyon***

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***granite boulders in ABDSP  
lichens on granite  
12 seconds at the rim (not!)***

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***A "nice" metamorphic rock...***

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***The Rock Cycle:***

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***Interactions:***

- Earth's surface is divided into continents and ocean basins. The difference between these two areas is relative levels
  - The elevation difference is a result of differences between density and thickness
- Continents are relatively flat plateaus approximately 0.8 kilometers above sea level composed of granitic rocks
- The average depth of ocean basins, composed of basaltic rocks, is 3.8 kilometers below sea level

64

- Features of continents include mountain belts, cratons, shields, and stable platforms
  - Mountain belts are the most prominent features of continents
  - Cratons are the stable interior of the continents
  - Shields are expansive, flat regions of deformed crystalline rocks in the cratons
  - Stable platforms are the flat portions of cratons covered with a thin veneer of sedimentary

rocks

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- Features of the ocean floor include continental margins, deep-ocean basins, and oceanic ridges
  - Continental margins are the portion of the seafloor adjacent to major landmasses
    - The continental shelf is a gently sloping region of continental crust extending from the shore
    - The continental slope is a relatively steep dropoff that extends from the continental shelf to the deep ocean floor
    - The continental rise consists of a thick wedge of sediment that moved downward from the continental shelf and slope to accumulate on the seafloor

67 

- Features of the ocean floor include continental margins, deep-ocean basins, and oceanic ridges
  - Deep ocean basins are the portions of the seafloor between the continental margins and the oceanic ridges
    - The abyssal plain is a flat feature of the deep ocean basin
    - Deep-ocean trenches are deep and relatively narrow depressions that make up only a small portion of the ocean floor
    - Seamounts are small volcanic structures that dot the ocean floor

68 

- Features of the ocean floor include continental margins, deep-ocean basins, and oceanic ridges
  - Oceanic ridges are the most prominent feature on the ocean floor and are composed of igneous rock that has been fractured and uplifted

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***Continents and Ocean Basins***

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***The Pacific Ocean Basin***

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***Atlantic & Indian Ocean Basins***

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***Shields & Mountains***

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***Continental Features***

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***Medicine Bow Mountains, Wyoming***

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***Edge of the Canadian Shield  
(North Dakota)***

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***Oceanic Features***

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**End of Introduction to Geology**